

Goals for 2009-2010 School Year M. E. Lewis, Sr., Elementary School

Goals	Action Steps	Means of Evaluation
To improve academic achievement of students with disabilities.	<ul style="list-style-type: none"> • Review SDW performance on 2008 CRCT. Create individual action plans to improve weaknesses. • Review and monitor SWD daily performance and performance on bench mark assessments. • Make continuous parent contact to keep parents informed about their child's progress. • Monitor classroom instruction to ensure the consistent implementation of the GPS. 	<ul style="list-style-type: none"> • CRCT Results • Report Cards • Student Work • Local Assessments
To improve academic achievement of all students in the area reading/English Language Arts.	<ul style="list-style-type: none"> • Monitor the guided reading segment to ensure consistency across grade levels. • Monitor the implementation of DOL. • Monitor the daily writing folders. • Teach students about the state writing assessments and rubrics. 	<ul style="list-style-type: none"> • CRCT Results • Student work • Local Assessments • Teacher Portfolio
To improve academic achievement of all students in the area mathematics.	<ul style="list-style-type: none"> • Monitor classroom instruction to ensure that elements/strategies taught in the math endorsement classes are being implemented. • Ensure the K-5 GPS is consistently implemented. 	<ul style="list-style-type: none"> • CRCT Results • Student work • Local Assessments • Teacher Portfolio
To increase parent involvement.	<ul style="list-style-type: none"> • Increase school to home communications via teacher and administrative contact. 	<ul style="list-style-type: none"> • Letters, • Conferences • volunteer logs
To improve students' social and interpersonal skills.	<ul style="list-style-type: none"> • Hold monthly meetings with the student body to discuss behavior expectations. • Have various dramatic presentations/role playing activities on conflict resolutions and good citizenship. • Provide students with multiple opportunities during the monthly student meetings to listen and discuss different points of views regarding ethical issues that they face in school. • Promote good civic and academic achievement by implementing student of the week programs, increasing participation in local, regional, and state academic competitions. 	<ul style="list-style-type: none"> • Reduction in referrals.
To improve school wide instructional practices.	<ul style="list-style-type: none"> • Develop Professional Learning Communities to study and implement Best Instructional Practices across grade levels. • Conduct whole faculty book studies • Make classroom observations to ensure that research based strategies are implemented consistently. Review and modify various strategies to improve instruction. 	<ul style="list-style-type: none"> • CRCT Results • Report Cards • Student Work • Local Assessments

